

2015 Director Meeting

Breakout Group Discussions - Instructions

11:00 am – 12:00 pm

- Regions 1 & 4: Room 22
- Regions 2, 3 & IDOC: Room 19
- Region 5: Auditorium
- Regions 6 & 7: Room 18
- Regions 8 & 11: Room 17
- Regions 9 & 10: Room 14

Lunch at from 12 -1:30 pm on your own.

Meet back in Auditorium by 1:40 pm.

CONFERENCE CENTER

Lincoln's Statue

LEGEND

- ◇ Elevators
- ▨ Stairs



Restroom area with Men, Women, and an Elevator symbol.

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2015 Director Meeting Breakout Group Discussions

Instructions – Performance Metric Report

- AEC will hand out your reports
- Review & Discuss thoughts/comments with your colleagues
- Respond to DWD questions
- AEC will collect your feedback
- Then, go to lunch
- Return to Auditorium by 1:40 pm



DWD Questions

This report is a DRAFT/PROTOTYPE. We need your input:

1. How effective is this for DWD AE to use in evaluating program performance?
2. Which of these metrics are most important to your program to measuring performance?
3. What would you change, add, remove in the report?
4. How well does this help your program transition to WIOA?
5. How well does this helps your program reach enrollment and transition goals?
6. What thoughts do you have about using these metrics to rank AE programs?

Performance Metrics Report Definitions

- 1-% Growth in enrollment – this metric compares enrollment year to year and is pulled from Table 4. For example PY 13 enrollment is 513 PY 14 is 520 – enrollment % increase is 1.36%
- 2-Table 4% - this is the actual Table 4 average for all EFL's – What % of enrollments made a level gain?
- 3-Table 4B% - this is the actual Table 4 average for all EFL's – What % of enrollments who were pre and post tested made a level gain?
- 4-% Pre-Post Tested – What % of enrollments were post tested?
Pulled from Table 4 $\frac{\text{\#post tested}}{\text{\#enrolled}}$
- 5-Separated with no gain – What % of students exited the program without recording an NRS level gain. Pulled from Table 4 Column f (exit w/ no gain)/column b (total enrollments)

Performance Metrics Report

Definitions

- 6-9 Table 5 metrics – These are the actual Table 5 % for each category, entered, retained, HSE and Post Sec
- 10 – HSE % Change – this metric compares the % of AE students obtaining their HSE year to year and is pulled from total AE NRS enrollments on Table 4 and the number of HSE earned from the performance Incentive schedule. (or the scorecard)
- 11-% Change points earned – this metric compares points earned from year to year. For example PY 13 points earned 334,250 PY 14 points earned 358,080 = % increase of 7.13